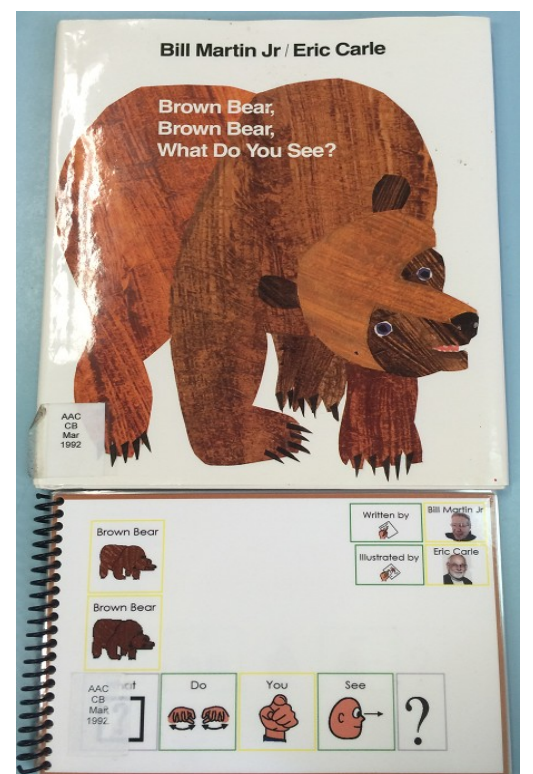


# SCRC Library: Do People think it's useful?

## Fall 2015

### Introduction

The Specialized Communication Resources for Children Department (SCRC) at the Rehabilitation Centre for Children (RCC) has a library of over 700 children's picture books with customized picture adapted companion reading and learning materials, some with accompanying toys and games. The books and games have been used to supplement language development, pre-literacy skills, social thinking development and other therapy targets and curriculum topics.



### The Goal: We wanted to learn more about:

- 1) How people use our books and materials
- 2) What people think about the books and materials
- 3) If we need instructions and what are the best kind
- 4) How we can make our Library better

### How we learned

**What:** We asked our borrowers to fill out a survey or participate in an interview.

**Who:** Our borrowers over the past two years were: parents, care givers, education assistants, teachers, therapists, school administrators and early childhood development workers.

### What our borrowers told us:

**Impact:** Borrowers said that the materials were interesting, were at their student's learning level and helped them teach their child.

**Items Borrowed:** Most borrowers took 2-5 items while some of them took as many as 20 and they kept them between 1 and 6 months.

**Ease of Use:** Borrowers felt it was a little hard to quickly find the materials and to figure out how to use some of them.

**Value:** Borrowers thought that the children were interested in the books and materials, that the materials were of good quality and were related to the books and that they could be used in many different ways.

### What's Next

Borrowers opinion tells us that the library is a good thing in helping kids to learn and helping adults teach them. The results of the survey tell us that we should continue with developing the library but to try to improve it in the following ways:

- 1) Add more books on more topics including some for older children too.
- 2) Add written and video instruction to help borrowers find what they are looking for and to use the materials.
- 3) Make sure that borrowers get help when they browse the library
- 4) Provide internet access so borrowers can see what is in the library ahead of time and to see if it is available and to see what they have borrowed so far.
- 5) Put the library somewhere easier to find
- 6) Advertise the library and the hours of operation.