

## Specialized Communication Resources for Children Community Learning Opportunities

**2017 - 2018**

*Please share this information with your colleagues and all registrants.*

- **Full Day sessions are scheduled from 9:00 a.m. to 3:30 p.m. and will be held in at SSCY Centre 1155 Notre Dame Ave. Winnipeg.**
- Paid parking is available on our lot at a cost of about \$8.00 per day. Please **do not park in patient or staff parking as you risk being ticketed and towed.**
- There are no food services in the building, however nutrition breaks & treats will be provided. There are refrigerators and microwaves, vending machines and coffee available. One hour will be allowed for lunch. We encourage participants to bring a bagged lunch in order to maximize our time together.
- **The temperature in the presentation room may fluctuate with the season. So for your comfort, please dress in layers**
- Please note that we are a scent free facility. 😊

*Coming From a distance? Enquire about attending through TELEHEALTH.*

**Register by:** Phone: (204 -258-6500)  
Fax: (204 -477- 5547)  
Email: yvonnek@rccinc.ca

Mail registration form: Attention Yvonne Kash,  
SCRC Department , SSCY Centre  
1155 Notre Dame Ave,  
Winnipeg R3E 3G1

# Specialized Communication Resources for Children

## Workshop Schedule 2017 – 2018

### ***Boardmaker Beginner Version 6+***

**Content:** Learn the basic features of Boardmaker and Microsoft Paint using time saving tips. This is a “hands on” workshop; you will be provided with a laptop computer and Boardmaker Program to use as you learn. The “Freeform” tool and “Symbolate” tool will be featured in the Boardmaker Advanced Workshop. This class is a pre-requisite to the Advanced Class.

**Please Note:** *This workshop is not designed for those interested in learning how to use Boardmaker Studio.*

**Participants:** Family members, Speech Language Pathologists, Occupational Therapists, Educational Assistants, Resource Teachers, Teachers or anyone who will be responsible for producing paper communication boards and language learning materials will benefit from this session. Volunteers and technical support staff are welcome too.

**Preparation:** Make sure you are comfortable and proficient working in Windows-based computer operating systems and that you have access to Boardmaker at your workplace. Come with “language” needed for some boards you wish to create. Please bring a USB stick/flash drive so that you might take your work with you.

**Cost:** \$30 (Full Day 9:00 a.m. to 3:30 p.m)

**Location:** Computer Lab, SSCY Centre 1155 Notre Dame Ave. Winnipeg (Telehealth Option available)

**Presented by:** Marjorie Guertin, Assistive Technology Assistant

**Dates:** *Autumn dates cancelled Winter 2018 dates TBA*

### ***Boardmaker Advanced Version 6+ (Intermediate 1)***

**Content:** Learn some of the advanced features of Boardmaker, including the “Symbolate” and “Freeform” tools, shuffling, swapping, enlarging/shrinking entire communication boards. Many time saving features will be reviewed.

**Participants:** Participation in Boardmaker Beginner class is a pre-requisite. Those responsible for producing paper communication boards and language learning materials will benefit from this session. Volunteers and technical support staff are welcome too.

**Preparation:** Come with “language” needed for some boards you wish to create. Please bring a USB stick/flash drive so that you might take your work with you.

**Cost:** \$20 (Half Day Session 9am to 12:00 noon)

**Location:** Computer Lab, SSCY Centre 1155 Notre Dame Ave. Winnipeg (No telehealth Option available)

**Presented by:** Marjorie Guertin, Assistive Technology Assistant

**Dates:** *Autumn dates cancelled (Half Day 9am to 12:00 noon) Winter 2018 dates TBA*

## **NEW!!!! SymbolStix®**

**Content:** Learn how to use this basic web based graphic application to access the ever popular Symbolstix which are used in the Proloquo2go app. Create symbol-based language, learning materials and other signs and symbol based communication tools for printing. Use the unprecedented changeable skin tone feature to create representations that reflect multicultural classrooms and users. There are over 30,000 symbols in the library and 500 new symbols added each month! SymbolStix are recognized for their ease of use, remarkable clarity, and relentless consistency.

**Participants:** Family members, Speech Language Pathologists, Occupational Therapists, Educational Assistants, Resource Teachers, Teachers, Volunteers , technical support staff or anyone who will be responsible for supporting or creating and customizing picture based communication and learning materials for the pre-literate learner.

**Preparation:** This is a “hands on” workshop; you will need to bring along your updated iPad with the latest version of Proloquo2go (V4.2+) to use as you learn. Please make sure you are comfortable and proficient working on an iPad using its’ ios operating system and that you have all of your device’s and apps security codes with you in order to access the controls. Please make sure your device is fully charged.

**Cost:** \$20 (Half Day Session 1pm to 4pm)

**Location:** Computer Lab  
Specialized Services for Children and Youth (SSCY Centre)  
1155 Notre Dame Avenue, Winnipeg  
*Telehealth Access available upon request*

**Presented by:** Marjorie Guertin, Assistive Technology Assistant

**Dates:** *Autumn dates cancelled* (half Day 1pm to 4pm) **Winter 2018 dates TBA**

## **Proloquo2go Version 4.+**

**Content:** You will learn about Proloquo2go's unique features including the pre-made vocabulary called Crescendo, premade templates that control where buttons show up for ease of learning and motor-planning . But most importantly, you will learn how to customize the system for your user using VocaPriority and voice and pronunciation settings. You will also learn how to protect your work from being lost. *Please Note: This workshop is not designed for those interested in learning earlier versions of Proloquo2go.*

**Participants:** Family members, Speech Language Pathologists, Occupational Therapists, Educational Assistants, Resource Teachers, Teachers or anyone who will be responsible for updating and customizing the user's AAC communication system. Volunteers and technical support staff are welcome too.

**Preparation:** This is a "hands on" workshop; you will need to bring along your updated iPad with the latest version of Proloquo2go (V4.2+) to use as you learn. Please make sure you are comfortable and proficient working on an iPad using its' ios operating system and that you have all of your device's and apps security codes with you in order to access the controls. Please make sure your device is fully charged.

**Cost:** \$30 (Full Day 9am to 3:30pm)

**Location:** Computer Lab  
Specialized Services for Children and Youth (SSCY Centre)  
1155 Notre Dame Avenue, Winnipeg  
*Telehealth Access available upon request*

**Presented by:** Marjorie Guertin, Assistive Technology Assistant

**Dates:** *Autumn dates cancelled Winter 2018 dates TBA*

## ***The Relate Program Parent Learning Series***

This learning series is for **families** who have a child with Autism Spectrum Disorder or Intellectual Disability, and is offered by the Rehabilitation Centre for Children at SSCY. The purpose of the series is to give parents the skills they need to nurture their child's social development.

The parent learning series combines 5 group learning sessions with 4 individual meetings with the program's clinicians. These occur at regular checkpoints to help parents apply what they are learning.

Parents will discover how children develop social skills, communication and flexible thinking. They will also discover that small changes in their approach can have a big impact on their child's learning. In each session, there will be an opportunity for discussion & practice. Homework will be assigned to help parents fit the ideas into their daily routines at home.

The information provided in each session builds upon the previous; parents are required to attend all sessions. Parents MUST enroll. **Enrollment is limited.**

**Presented by:** Lianne Belton, Occupational Therapist, RDI® Program Consultant  
Stephannie Motuz, Speech-Language Pathologist, RDI® Program Consultant

**Cost:** No Charge to families

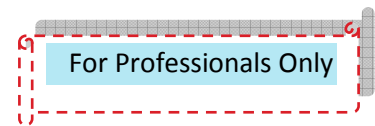
**Location:** To Be Announced at time of Registration

**Winter Session:** Tuesday evenings, 6:00 to 8:00 pm **beginning January 23, 2018**

**Spring Session:** Tuesday evenings, 6:30 to 8:30 pm **beginning March 19, 2018**

**Summer Session:** Tuesday evenings, 6:30 to 8:30 pm **beginning May 14<sup>th</sup>, 2018**

## Using Picture Symbols for Language Development



### **Content:**

This **full day** presentation explores the clinical reasoning and methodology of creating and managing and using picture symbol based language learning materials. Attendees will be reminded of the different uses of picture based support materials including memory, expression & comprehension through to PODDS. Participants will be guided through clinical reasoning on how to prepare for meaningful, targeted language learning sessions for children whose tested language age ranges from 12 months through to 5 years developmentally and who present with a variety of learning obstacles. The session will conclude with time to explore our lending library of materials and picture adapted books. Participants will be given the opportunity to photograph and/or borrow some of the materials.

**Participants:** Speech-language pathologists, classroom teachers, resource teachers and occupational therapists who work with students who require pictured based language learning support. Speech and Language assistants are welcome under the supervision of their clinical lead. Enhance your productivity and come with a team member !

**Preparation:** It is recommended that you prepare a materials needs list for a few of your student – including the upcoming curriculum, their approximate language age & of course their language learning targets. Teams should also consider bringing a digital camera should they want to remember samples offered during the materials review.

**Cost:** \$30.00 (full day) 9:00 to 3:30pm

**Location:** Computer Lab, SSCY Centre 1155 Notre Dame Ave. Winnipeg  
(Telehealth Option may be available)

**Presented by:** Stephannie Motuz, MSc. SLP CCC-(C), RDI® Program Certified Consultant

**Date:** **Friday November 24<sup>th</sup>, 2017**  
**Friday February 23<sup>rd</sup>, 2018**

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## Challenging Behavior – Moving Beyond the Crisis

**Content:** In this **HALF DAY** session, participants will come to appreciate children's challenging behavior in a new way. Participants will come away with a framework of analysis and a way to make decisions about change. We will review the concepts of compensation, accommodation and remediation strategies. And we will take a closer look at the developmental foundations that underlie our children's ability to regulate their emotions, their actions and their motivations.

**Participants:** This workshop is intended for educators, school teams, OT/PT/SLP and family members.

**Date:** **November 10, 2017** (Half Day 12:30pm to 3:30pm)  
**January 12 (half Day 9am to noon)**

**Cost:** \$20

**Location:** Computer Lab, 2<sup>nd</sup> Floor, Second Floor, SSCY Centre, 1155 Notre Dame Ave. Winnipeg  
(Telehealth Option may be available)

**Presented by:** Stephannie Motuz, MSc. SLP CCC-(C), RDI® Program Certified Consultant

## ***Taking a Developmental Approach to Children with Autism Spectrum Disorder***

**This two-day workshop series** is presented by the Relate Program of the Rehabilitation Centre for Children, and is based on Relationship Development Intervention™. The focus is on helping children with ASD and related disorders to become more flexible in their ability to think, to learn and to communicate.

**Day One** probes the underlying issues. We introduce the concept of *dynamic intelligence*, the ability to think flexibly and solve problems in real life situations. We will also explore the concept of *guided participation*, a natural, time proven method of engaging and promoting growth with children.

**Day Two** introduces the essentials of guided participation and how the guiding relationship between adult and child can be restored. Topics covered include setting up active partnerships, programming in the zone of proximal development, becoming aware of our guiding actions, modifying the guide's communication style and creating positive memories of learning.

**Participants:** These workshops are intended for professionals, educators and their teams and family members.

**Cost:** \$60 (Covers both days)

**Location:** Northern Lights Room  
Specialized Services for Children and Youth (SSCY Centre)  
1155 Notre Dame Avenue, Winnipeg  
*Telehealth Access available upon request*

**Presented by:** Lianne Belton, Occupational Therapist, RDI™ Program Consultant

**Dates:** Thursday February 15 and February 22, 2018 9:00am to 3:30pm **(FULL)**

## ***Programming for Social Development*** *for Children with ASD or Intellectual Disability*

Social skills are one of the most commonly identified deficits in individuals with ASD, yet remain one of the hardest sets of skills to figure out how to teach. Many intervention approaches focus on imitation, modeling and reinforcement of discrete social skills however research indicates only marginal impact. With so many professionals studying social skills, why are we still getting it wrong? The first common mistake is looking at social skills as a rote list of skills to be taught. To be socially successful, one needs to know how to access and **apply** their social **knowledge** in constantly changing situations. To date the Relate Program has taught over 300 Manitoban Families some of these very same teaching techniques and ideas. We are now making this available to professionals.

**This professional workshop series** is presented by the Relate Program of the Rehabilitation Centre for Children, and is based on Relationship Development Intervention™. The focus is on helping professionals identify and support meaningful and practical social **thinking** targets, implement strategies within authentic activities for children with ASD and or Global Developmental Delay and other related disorders. Participants will discover that unlocking social thinking will also enhance language development and general learning. Participants will learn how concepts and strategies from attachment theory and working with children with trauma can be applied to help severely delayed children overcome their obstacles and engage with learning. Participants will learn how to balance accommodations with remediation. Each presentation builds upon the ideas and information from the previous session so please be prepared to attend all three sessions. **Full day** presentations will be held on the second Friday of March, April and May 2018.

### **Day 1: “Together is Better”** - Friday March 9, 2018 9:00 to 3:30pm

**Day one** covers strategies and activities that plant the seeds of relationship in students who struggle to engage with others. Participants will learn the importance of improving the student’s attention and curiosity towards their primary attachment in the home or learning setting. Clinicians and educators will learn the origins of some of the difficult behaviors they see and they will learn how to accommodate for them. Participants will be given time to practice interaction techniques aimed at nudging their student into the learning zone while accommodating their student’s current socio-cognitive & emotional performance. The emphasis will be on guiding techniques rather than physical or material supports - *because its’ people that help people.*

### **Day 2: “Behaving”** - Friday April 13th, 2018 9:00 to 3:30pm

**Day two** continues with a focus on guiding strategies – but this time towards helping a child learn how to think about and regulate their actions and experiences. Professionals will learn how to use and adapt early childhood games towards the development of early basic concepts **and** self regulation. Professionals will be encouraged to put processing goals, objectives & teaching strategies in place for their pre academic and behaviorally challenged students. Dynamic assessment methods will be shared. The presenter’s clinical experience with strategies and techniques will also be shared and learning will be enhanced through video. *Let’s do better than accommodate – let’s remediate. “Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime”.*



## ***Programming for Social Development (cont'd)*** *for Children with ASD or Intellectual Disability*

### **Day 3: “Caring”** – May 11, 2018 9:00 to 3:30pm

**Day Three** will focus on how we can help students develop motivation, memory and emotional awareness. Professionals will come to appreciate how these three thinking strategies form the root of empathy towards others, language comprehension, expression and conversational skills, as well as theory of mind and executive functioning. Professionals will come to see that with only slight alterations, many traditional classroom lessons and early childhood games can be a part of helping students develop these critical thinking skills. Professionals will also explore how to use picture based materials and technology to enhance the student’s learning.

**Participants:** This workshop is intended for educators, school teams and pediatric OT/PT/SLP therapists

**Preparation: OPTIONAL** - Participants in teams may consider bringing several 1-2 minute video clips of their student(s) at work or play with another student or their educational assistant or parent. These videos WILL NOT be viewed by the group at large nor the presenter. They are intended to help **your** team focus and apply the ideas presented. Please remember to obtain the appropriate parent permission to record as outlined by your employing agency.

**Fall Dates:** Friday March 9th, 2018, Friday April 13th, 2018 and Friday May 11, 2018

**Time:** 9:00 to 3:30pm

**Location:** Computer Lab, SSCY Centre, 1155 Notre Dame Ave. Winnipeg (Telehealth Option available)

**Cost:** \$90 (covers all three sessions – no refunds or discounts for missed sessions)

**Presented by:** Stephannie Motuz, MSc. SLP CCC-(C), RDI® Program Certified Consultant

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## Specialized Communication Resources for Children

### Workshop Registration Information

Please fill out the attached registration form along with a check made payable to **the Rehab Centre for Children**, and return to:

Attention: Yvonne Kash  
SCRC Department, Rehab Centre for Children  
SSCY Centre  
1155 Notre Dame Ave.  
Winnipeg, Manitoba R3E 3G1

Fax: 204-477- 5547 Phone: 204-258-6500 email: [yvonnek@rccinc.ca](mailto:yvonnek@rccinc.ca)

- Receipts and certificates of participation will be issued on the day of the workshop.
- Workshop fees are transferable but **non-refundable**.
- Sessions may be cancelled 5 days in advance due to low registration. In this event, a full refund will be processed.
- If the workshop you are interested in is full, you will be contacted and informed of upcoming available dates.
- You are welcome to enquire about having these workshops presented to large groups at your facility. Travel and accommodation fees will apply.
- All inquiries may be directed to Yvonne Kash, administrative assistant, at 204-258 -6500, or [yvonnek@rccinc.ca](mailto:yvonnek@rccinc.ca)

#### ***\*\*Please remind all participants of the following details:***

- Full Day sessions are scheduled from 9:00 a.m. to 3:30 p.m. and will be held in at SSCY Centre 1155 Notre Dame Ave. Winnipeg.
- Limited **Paid parking** is available on our lot at a cost of about \$8.00 per day. Please do not park in patient or staff parking as you risk being ticketed and towed. Please see security for questions.
- There are no food services in the building, however nutrition breaks & treats will be provided. There are refrigerators and microwaves, vending machines and coffee available. One hour will be allowed for lunch. We encourage participants to bring a bagged lunch in order to maximize our time together.
- The temperature in the presentation room may fluctuate with the season. So for your comfort, please dress in layers
- Please note that we are a scent free facility. 😊