Rehabilitation Centre for Children's work with Jordan's Principle





We would like to begin by acknowledging that we are on Treaty 1 territory and that the land on which we gather is the traditional territory of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene Peoples, and the homeland of the Métis Nation.

Topics to be covered:

- Who was Jordan?
- Why is there a Jordan's Principle-Child First Initiative?
- What is the Jordan's Principle Initiative?
- How is it being implemented in Manitoba?
- What is RCC involvement with Jordan's Principle?
- Who else is delivering services?
- Questions

Who was Jordan?

- Jordan River Anderson
 - A member of the Norway House Cree Nation who was born in 1999 with multiple disabilities.
 - He needed to be in hospital in his early life for medical care
 - He thrived and grew and his family wanted to take him home
 - He had needs for equipment and supplies in order to go home
 - Two years of delay ensued as the federal and provincial governments argued over who should pay

Who was Jordan?

- Sadly, Jordan died at the age of 5 before he could experience living in a family home
- A child living off-reserve in Manitoba in similar circumstances would have received all of the supports they needed

- In response to this tragedy, Jordan's Principle was created.
- In December 2007, Motion-296 in support of Jordan's Principle passed unanimously in the House of Commons.
- Sadly, implementation of Jordan's Principle by governments was extremely limited in scope from 2007 through to 2016.

In August 2014, the First Nations Caring Society and Amnesty International filed factums with the Canadian Human Rights Tribunal stating that the federal government's interpretation of Jordan's Principle was narrow, restrictive, ambiguous, unlawful and discriminatory, causing denial and delay of services to children in need.

- They further stated that:
 - Jordan's Principle must be interpreted as Parliament intended "to ensure that First Nations children who primarily live on reserve have access to public services on the same terms as all other Canadian children."

- In a landmark ruling on January 26, 2016, the Canadian Human Rights Tribunal ordered the federal government to immediately stop applying a limited and discriminatory definition of Jordan's Principle, and to immediately take measures to implement the full meaning and scope of the principle.
- https://fncaringsociety.com/jordansprinciple



What is the Jordan's Principle Initiative?

► <u>CBC News</u> - <u>Jul 05</u>, <u>2016</u>

- The federal government has announced \$382 million in new funding to implement Jordan's Principle the rule adopted by the House of Commons in 2007 ensuring equal access to health care and social services for First Nations children.
- This funding is for all of Canada and ends March 31, 2019.

How is it being implemented in Manitoba?

- The Manitoba Region of Indigenous Services Canada First Nations Inuit Health Branch (FNIHB) took a unique approach from the rest of the provinces.
- They worked with each of the 63 First Nations in Manitoba and asked them to develop a project to address the needs of the children in their community and to present it in a proposal.
- Each community received funding for a case manager and child development/respite workers.

How is it being implemented in Manitoba?

- Each community has a case manager whose role it is to:
 - Use a holistic model of care for the child and family
 - Work with the families to identify the needs of the children
 - Provide ongoing coordination of care
 - Work with local and specialized service providers

How is it being implemented in Manitoba?

- Programs look different in each community and may have:
 - Day programs for children from birth to school entry
 - Respite services
 - Recreational activities
 - Child development 1–1 services in the home or Centre
 - Support in the schools

- How did we get involved?
 - RCC has a long history of serving children and families in rural Manitoba going back to 1987 when RCC developed a Mobile Therapy Team at the request of Family Services, which later became the Provincial Outreach Therapy for Children program and then the Children's Therapy Initiative was added.
 - With the needs of 2 children in mind, in the summer of 2016, we approached Health Canada with a question.

- RCC was asked by Health Canada to take the lead on delivering OT, PT, SLP and Audiology services to <u>preschool children living on</u> <u>reserve and the home needs of school aged</u> <u>children.</u>
- We have partnered with Southern Health Santé Sud; Society for Manitoban's with Disabilities and Northern Regional Health Authority to deliver services.

- Our early work involved:
 - Meeting community staff & leadership
 - Making community visits
 - Giving tours of SSCY Centre
 - Developing informational materials
 - Developing referral systems
 - Assisting communities with information on equipment and materials for their programs
 - Hiring staff to service the communities once their programs were ready
 - Providing education to community staff

Jordan's Principle Child First Initiative

Therapy Services for First Nations Communities

Ages: birth to school entry

- Occupational Therapy
- Physiotherapy
- Speech-Language Pathology

Referral for therapy services can be made by: Jordan's Principle staff, doctors, nurses, CFS, daycares, and families.

Working with the Jordan's Principle team, therapy services are provided in the community for children and their family.

Therapists will:

- Work together with family & community team.
- Complete assessments.
- Give suggestions to use in the home & community.
- Provide education and training.

Audiology

Referrals for hearing can be sent to the Regional Health Authority in your area.

Your therapy team can help you find where hearing services are available. For more information contact: Marlene Waldron, Director Outreach Therapy Services

(204) 258-6725

marlenew@rccinc.ca

Rehab Centre for Children SSCY Centre





Occupational Therapists (OT) help children and families with ideas for:

- Hand skills for play and everyday tasks (e.g.: holding a bottle or holding a crayon)
- Paying attention
- Making and playing with friends. (e.g.: learning to take turns; peek-a-boo)
- ✓ Learning to listen
- ✓ Learning to calm down
- ✓ Learning new play skills
- Eating, dressing, using the toilet
- Home and community access for wheelchair or walker users







Speech Language Pathologists (SLP) help children and families with ideas for:

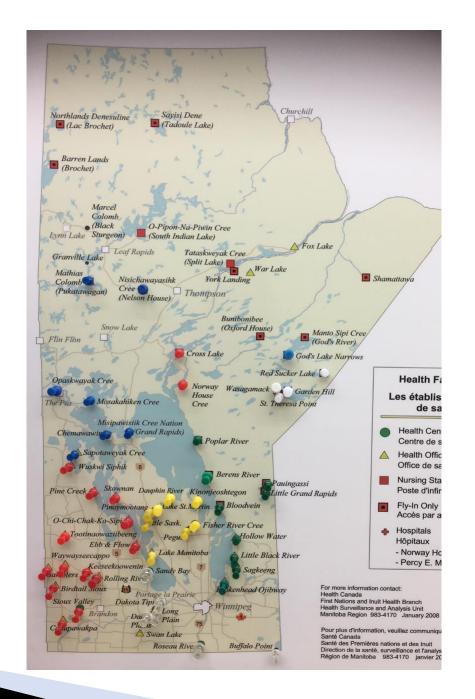
- Getting ready to say their first words
- ✓ Using words
- ✓ Understanding words
- Making sounds for speaking
- √ Speaking in sentences
- Making friends
- Technology for communication

Physiotherapists (PT) help children and families with ideas for:

- Moving rolling, crawling, and walking
- ✓ Learning to sit
- Coordination, strength and balance
- ✓ Jumping and running
- Catching and throwing a ball
- ✓ Movement games
- Using special equipment such as wheelchairs and walkers
- ✓ Flat spot on baby's head



Services are now being delivered into 52 of the 63 First Nations communities. Work is continuing to secure staffing for all communities.



- Southern Health is supporting the 7 communities that fall within the boundaries of the Southern Health – Santé Sud region.
- Northern Health Region is supporting the 3 large independent communities in the north.
- Northern has also hired SLP & PT for the service out of The Pas and RCC provides the OT.
- Society for Manitobans with Disabilities is partnered with RCC to provide SLP services to many communities where we are.

- RCC is providing OT services in 42 communities to date, with staff based in Winnipeg, Brandon and The Pas.
- RCC is providing PT services in 36 communities with staff based in Winnipeg and Brandon.
- RCC does have SLPs hired or contracted to provide services in 9 communities.
- SMD has or will have SLP for 22 communities.

- Staffing through RCC and our partners:
- ▶ 11.7 SLP
- ▶ 9.8 OT
- ▶ 4.8 PT
- 2.0 Audiology
- ▶ .5 Education Coordinator
- ▶ 1.0 Director

- Working closely with the Jordan's Principle case managers and child development workers - OT, PT & SLP service is being provided to communities on a regular basis in the following ways:
 - Assessment and recommendation for individual children (home, day program, health centre)
 - Preschool screening/wellness activities
 - Home assessments for access and equipment needs
 - General consultation to the Jordan's Principle day programs
 - Education workshops for the Jordan's Principle staff

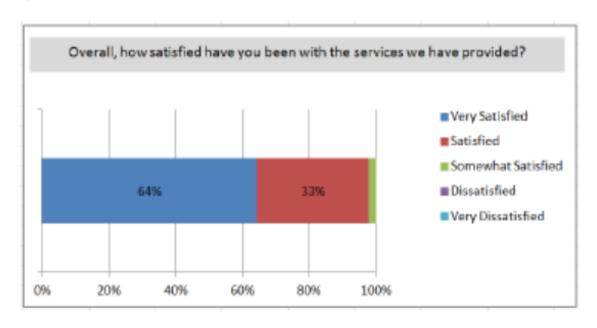
Survey Results

Comments by respondents displayed in a Word Cloud



Survey Results

Question 7:



97% of respondents are very satisfied or satisfied with the OT, PT, SLP services provided by the Rehabilitation Centre for Children and their partners.

Education for communities

- Community staff including case managers, child development workers and respite workers have varying levels of training and experience
- Workshops are provided in Winnipeg, central locations related to Tribal Council areas, in communities and via telehealth.

Education has been provided on the following topics by RCC/ SSCY staff:

- Safe lifts and transfers
- Fine Motor development
- Gross Motor development
- Speech and language development
- How to refer and when to refer children
- How to set up a respite program
- The Impact of the overuse of technology on child development

Education has been provided on the following topics by RCC/ SSCY staff:

- Sensory processing and self-regulation
- Introduction to Autism and social communication
- The importance of Early Intervention
- Tantrums, Meltdowns and Behaviours

We also offered a webinar (presenter from the Attach organization) on attachment and trauma for community staff.



Workshop





Number of

Preferred Date

Rehabilitation Centre for Children Education Request Form

Preferred

Possible workshop locations include: Winnipeg, Thompson, Brandon, Dauphin, via telehealth, or in your community. Some workshops may only be available in Winnipeg or by telehealth.

	Location	People attending	
Name	Phone #	Community	
Role		Email	
Autism and Social Communicatio day) Learn about Autism and how to help children develop social skills,	n (full		
communication and flexible thinking.			
Challenging Behaviour – Moving Beyond the Crisis (1/2 day) How do we think about children who a difficult time with others. Strategie minimize and help with challenging			

Disconnect to Reconnect: The impact of the	
overuse of technology on Child Development	
How does the use of television, computer and video	
games affect children's development and the impact	
on attachment. Strategies to help limit effects.	
Flat spot on baby's head	
Babies that like to turn their heads to one side more	
than the other often get a flat spot on their head.	
Strategies to prevent a flat spot or help to change	
this.	
Getting Started: Building Blocks (1/2 day)	
First steps in language. Tips and ideas for young	
children to help them communicate.	
Getting Started: Developing Large Motor Skills	
Tips to promote walking, jumping, and ball skills in	
young children.	
Getting Started: Early intervention	
How to promote development in young children.	
Why it is so important to start early!	
Getting Started: Hands on Fine Motor Skills	
Hands on activities to promote fine motor skill	
developing and pre-printing skills in children 2 -4	
years old.	
Learning the Dance: Reframing our Perception	
of how children with FASD see the world	
Each child with FASD is unique. Helping to	
understand how children with FASD view the world.	
Understanding their behavior, learning styles and	
brain differences, which can help you come up with	
strategies which fit the individual needs of the child.	

Making Sense of the Senses		
A better understanding of the 8 senses and what		
our brains do with the information. Tips and		
Strategies to help children calm and attend to task.		
Safe Lifts and Transfers		
Tips and teaching to protect caregivers' backs.		
Sensory Approaches to Eating (1/2 day)		
Respecting sensitivities to foods. "Rounding out the		
corners" – how to balance nutrition and sensory		
issues. (appropriate for children with Autism or		
sensory difficulties)		
Talk with Me		
Ideas for encouraging speech and language in		
children age 2-5.		
Time to drink from a cup: How to get there and		
protect their teeth? (1/2 day)		
Tips for children who love their bottles. How to		
move a child from bottle to cup and increase eating.		
Zones of Regulation		
Introduction to a program to teach self-regulation		
and emotional regulation.		
-		

 $Please\ include\ any\ other\ information\ that\ would\ be\ helpful\ for\ planning\ purposes:$

Please fax or email form to Pam Becker, Education Coordinator, Jordan's Principle Child First Initiative, $\underline{pamb@recinc.ea}$ Ph (204) 797-2660 Or Fax (204) 258-6795

Education Coordination

- Curriculum Development with St. Amant, Manitoba Adolescent Treatment Centre and FNIHB
- Monthly telehealth sessions organized by FNIHB delivered by specialized service providers on a rotating basis. (May is RCC's month).
- In conjunction with Tribal Service
 Coordinators, education is provided at their request for their communities.

Education for therapists

- Cultural safety workshops and training
- Continuing education opportunities and staff gatherings
- Gathering May 30 with other specialized service providers frontline clinicians to get to know each other.

CLINICS

- Child Development Clinic and FASD Centre are expanding their rural /northern outreach developmental assessment service to include on reserve communities.
- Using an integrated hub model, clinics will be run at a central site to service several surrounding communities.
 - Opaskwayak Cree Nation
 - Island Lakes
 - Percy E. Moore Hospital (Hodgson)
 - Norway House Cree Nation

- Neurodevelopmental assessments for preschool aged children for CDC
- FASD clinic will see children up to age 21
- Planning to complete 2 trips of 3 days duration in each hub community
 - This should allow for 48 assessments/year/hub
 - Additional trips by a psychologist will augment the assessments
 - Telehealth consultation & education will be offered and determined by need

Feeding Clinic and Mechanical Design & Services Outreach

- Also, using a hub model these services will be extended to:
 - Island Lakes
 - Thompson
 - Norway House Cree Nation

- St. Amant Centre
 - Has a range of services including:
 - Psychology for managing challenging behaviour
 - Nursing services
 - Dietician services for picky eaters
 - Family Support social work for families living with a child with complex situations
 - Counseling services individuals or families affected by developmental disabilities or autism
 - Education

CONTACT - St. Amant Central Intake 204-258-7041 intake@stamant.ca

- SMD Communication Centre for Children
 - Teacher of the deaf and hard of hearing
 - Will deliver early intervention services for preschool children diagnosed with a permanent hearing loss
 - Direct service, consultation, workshops and telehealth

Ph: 204-975-3277

Fax: 204-975-3073

qlien@smd.mb.ca

- MATC Rural and Northern Telehealth Services
 - This is an extension of an existing program that was developed to address issues of suicide
 - Now available to all communities
 - Offers counselling for a range of mental health concerns
 - Has psychiatry service available for diagnostics and medication management as needed
 - Services are provided by Telehealth and by direct community visits
 - Contact: 204-477-6391 info@matc.ca

- Manitoba First Nations Education Resource Centre (MFNERC) mfnerc.org
 - MFNERC falls under the Assembly of Manitoba Chiefs and supports all band run schools (49 communities)
 - They have a full range of educational support specialists (reading, educational psychology, mental health, indigenous language, sign language, teachers of the deaf, URIS nursing)
 - OT, PT, SLP & Audiology were added through Jordan's Principle funding
 - 8 OT positions; 2 PT positions; 9 SLP positions; 2 audiology positions.

- Frontier School Division
 - Frontier received new funding from Jordan's Principle to add 7 mental wellness positions for their schools.
 - Therapy is covered by Frontier SD for the most part

- Eagle Urban Transition Centre
 - Also falls under the Assembly of Manitoba Chiefs
 - Mandate is to:
 - Advocates for children and adults with special needs, disabilities and/or mental health issues on and off reserve.
 - Assistance and support in obtaining long-term respite and will provide short-term off reserve respite.
 - Offers support to find services (making referrals, finding resources and advocacy)
 - www.eagleutc.com
 - 204-954-3050



Jordan's Principle

The content of this page is being updated to align with the latest ruling from the Canadian Human Rights Tribunal (CHRT).

§ From July 2016 to March 2018, there have been more than 70,000 requests for products, services and supports approved for First Nations children under Jordan's Principle. These include mental health supports, medical equipment, speech therapy, educational supports, and more.

Choose a topic

- To request services under Jordan's Principle
- Definition and Key Principles
- Jordan's Principle Substantive Equality Principles
- Regional contacts for requests under Jordan's Principle
- For more information on Jordan's Principle

Manitoba

FNIHB - ISC

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ESDPP - ISC

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QUESTIONS?

Contact –
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Pam Becker 204-797-2660

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