



Rehabilitation
Centre for
Children



Children's
Rehabilitation
Foundation

HOSTED BY THE RELATE PROGRAM AT THE REHABILITATION CENTRE FOR CHILDREN

RELATE PROGRAM'S FAVORITE COMMUNICATION STRATEGIES

FOR SUPPORTING AUTISM AND RELATED SOCIAL COMMUNICATION DIFFERENCES



Select **One** of Three Webinar Options (2 dates per session):

October 8 & 15, 2026
November 20 & 27, 2026
February 19 & 26, 2027

6 HOURS OVER TWO HALF-DAY SESSIONS
9:00AM–12:00PM CST VIA ZOOM HEALTHCARE

(15-minute break each morning)

Day 1 Webinar Sign-in starts at 8:30am
Day 1 & 2 presentation begins at 9:00am

Reduce Communication
Breakdowns While
Enhancing Relationship
Development!

Presenter:

KALLY-ANNA CLINTON, RSLP, CCC-SLP, M.SC., RDI®
REGISTERED SPEECH-LANGUAGE PATHOLOGIST
CERTIFIED RDI® PROGRAM CONSULTANT



REGISTRATION DEADLINE: 1 WEEK PRIOR

Step 1: Complete Online Registration Form
Step 2: Call to Pay by Credit Card
204-258-6500
Monday–Friday, 8:30am–3:30pm

Note: Payment must be received by workshop registration deadline to confirm spot.

**ONLINE
REGISTRATION
FORM**



SCAN ME



MORNINGS 9AM-12PM CST

**KEY
TOPICS:**

1. **A Strength-Based, Neuroscience-Informed Understanding of Autism and the Brain:** Exploring socio-cognitive communication, dynamic intelligence, and neurodiversity-affirming perspectives related to diagnostic criteria.
2. **Culturally Safe Communication Practices that Support Language Development:** Using integrated communication channels, declarative language, storytelling, and non-verbal communication to expand opportunities for shared experiences and observational learning.
3. **Enhancing Social Learning Through Reciprocal Everyday Interactions:** Adapting and scaffolding interactions across home, childcare, school, and community settings to create meaningful communication opportunities.
4. **Preparing for Change Through Connection and Interpersonal Synchrony:** Planning for shared activities where gentle variations are used to support attention maintenance and adapting to change to enhance communication.

WHY ATTEND?

- Learn strategies used by a Speech-Language Pathologist (SLP) and Relationship Development Intervention® (RDI) Consultant.
- Update your knowledge on relevant research, lived experiences, and clinical experience to apply respectful and culturally safe practices supporting language development with neurodivergent populations.
- Learn actionable strategies to enhance areas such as: reciprocal social communication (words and body language), flexible thinking, attention maintenance, story telling, and episodic memory.
- The content in this workshop is supplemented by an abundance of video review and opportunities for practice and discussion.
- Refresh your understanding of and creativity for guided partner/teamwork activities.
- Leave with increased competence for promoting problem-solving opportunities for children to discover what to do, rather than being told what to do!

ONLINE REGISTRATION FORM

**This session will be tailored towards staff and community members who support preschool or early elementary children. The strategies can be applied more broadly to older ages, but please note that most examples provided will be of younger children.*

**We encourage you to join as a group or with a partner to enhance practice opportunities!*

Caregivers (Parents/Guardians) are also welcome to attend this workshop, however, please reach out to the **Relate Program to determine if the smaller caregiver-focused Relate Parent Learning Series (RPLS) is a better option! (no fee for families).*

**Please let us know if you require any accommodations in order to participate in this event.*

Presentations are **not recorded. Need alternate dates? Contact us to book a private workshop at your agency or school.*